

Quest Academy

Community Council Minutes

October 1, 2014 at 7:30 a.m.



Location: Quest Academy, 4862 W 4000 S, West Haven, UT 84401, Q2 Library

In Attendance: Dave Bullock(Principal), Jamie Jaques(Chair), Tammy Paulson(Vice-Chair), Tammy Mindrum(Treasurer), Laura Neeley(Secretary), Heidi Jex(Parliamentarian), Leesa Blakely, Ryan Olson, Annette Herbert, Cari Hutchinson(Comm.Council Members), Kim Dohrer(from Academica West)

Minutes

Call to Order

Item 1 – Introduction of new council members

Ryan Olson
Annette Herbert
Cari Hutchinson
Dawson Winchester(absent)

Dave Bullock did speak to the State about the 2 to 1 Employee/Parent ratio. An employee is licensed by the state and is employed full-time at the school. We need two parents to each employee on the Council- we are in compliance with the requirements.

All members will hold a two year term, with the possibility to be elected up to three times. The elections will be staggered and in the spring to prepare for the following school year. On our school's website there are the names and email addresses of all the council members. We have a yearly calendar that is available so anyone can attend. We announce the council meeting with an agenda through an email to all parents one week before scheduled meeting. We also post all meeting minutes on the school website under Community Council.

Item 2 - Training from Schoollandtrust.org by Jaime Jaques

Community Council's purpose is to build consist, effective, perfect collaborations between parents, employees, and administrators. To allow parents the opportunity to be actively involved in the school. As a Community Council we help to come up with ways to resolve issues and to present them to the School Board, if needed.

When Utah was chartered as a State the founders set aside a parcel of land and any profit would go to the school districts to distribute evenly per student enrolled in each school. The money comes from the interest on the land never before coming out of the principal. As a council we vote on next years plan on where this money

will be spent within the school. This plan is presented to the School Board for a final approval and then submitted to the State before receiving the funds.

Item 3 Guest Speaker- Kim Dohrer from Academica West

Mandatory School Plans:

- Our Community Council is to fulfill the need of a Land Trust Committee with the School Board approving all Plans
- All schools are required to have a Plan called the Utah Consolidation Application, which consists of the monies the school gets that combines the Federal and State funds
- Parent Compact and Parent Involvement Policy needs to be reviewed annually by a committee (can have Agenda from meeting showing that committee met & reviewed these policies)
- Quest Academy has 3 goals that are consistent each year they are attached to the Utah Consolidation Application:
 1. Improve Reading
 2. Improve Math
 3. Be a Safe School

Quest also has a School Improvement Plan during Accreditation

- To receive the Land Trust Funds each school has to attach the money spent to one of the schools goals. Improving Reading and Math are easy to apply funds to. As is being a Safe School.
- Reading Achievement- is K3 reading money based on Dibbles scores. This is Due Oct. 30th. The monies are all tied to student outcomes. The State has stated if the schools 3rd grades do not meet reading goals two consecutive years in a row then the State will consider taking the funds away. They look at the next years 3rd grades to determine the improvement not the same group of children. The 3rd graders need to have 90% reading on grade level by 2020 determined by Dibbles testing.
- Title One, funds for students
- Title 2A funds are funds for Professional Development. This money is a Federal Reimbursement. Requires that you have to address first any non-qualified staff – not necessarily not qualified but if you are an intern or on a letter of authorization, funds go to mentoring teachers (Mrs. Slough works with teachers at Quest). Quest went through a Title 2A audit last year and Quest was meeting all requirements.
- Child Access Routing Plan – is the SNAP Plan of how many children are walking to school and how many get a ride. Quest has worked every year with UDot and the State about this Plan.

Item 4: Information on School Plans

School Improvement Plan- Tammy Paulson: This plan focuses on academic achievement for the students. It recognizes all aspects involved to shape the students learning environment. It provides framework to determine the critical

needs of the students. Helps determine the best ways to achieve improvement through technology or other ways to improve the scores. Helps determine where the funds come from and where we will use funds. Keeping track of improvements.

Reading Achievement Plan- Leesa Blakely – Principal Dave Bullock and Kim Dohrer have a meeting scheduled for October 3, 2014 to work on this years Reading Achievement Plan.

Professional Development Plan- Dave Bullock – This plan is worked on and accepted in the School Board Meetings. This year the focus is for teachers to be trained in Love and Logic, Words they're Way, Voices, Writing and other programs to help differentiate instructions for all our different learners in reading and math. Helping each student on his or her own level of learning. Teachers meet with small groups of students and they do guided reading. We have implemented so many new programs to use with students this year and we are working with new teachers to have knowledge in the programs that were implemented in previous years.

Child Access Routing Plan- Walk to and Driving to school. There is going to be road constructing on 4000 S this year and we have been trying to get sidewalks put in place on the side of the road where the school is. Have not been successful in getting approval to accommodate our walking students. Vice-Principal Ryan Tippets and Dave Bullock have worked on a map showing where all the students are coming from to get to school and possible routes for the students who live near school. Any students walking need to have a parent's signature to allow them to walk through the school parking lot. A teacher will assist students through the parking lot.

School Land Trust Plan- Heidi Jex- the information on the website shows last years plan. On the state website you can also see all other schools plans on website. On our schools website there is a link to the state to read about School Land Trust Funds and Plans.

Item 5: Discussions for our next meeting

- Parent Compact
- Parent Involvement Policy
- Reading Achievement Plan

Next meeting scheduled December 3, 2014 at 7:30 am in the Q2 Library.

Meeting Adjourned