

# Quest Academy Final Report 2020-2021

2020 - 2021

## Final Report Approved

### Final Report Approval Details

**Submitted By:** David Bullock  
**Submit Date:** 2022-03-30  
**Admin Reviewer:**  
**Admin Review Date:**  
**LEA Reviewer:** Elisse Newey  
**LEA Approval Date:** 2022-04-13  
**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

| Description   | Planned Expenditures<br>(entered by the school) | Amended Expenditures<br>(entered by the school) | Actual Expenditures<br>(entered by the LEA) |
|---|---|---|---|
| Carry-Over from 2019-2020   | \$0.00  | \$0.00  | \$0.00                                      |
| Distribution for 2020-2021  | \$126,381.00                                    | \$0.00  | \$126,381.00                                |
| <b>Total Available for Expenditure in 2020-2021</b>                           | <b>\$126,381.00</b>                             | <b>\$0.00</b>                                   | <b>\$126,381.00</b>                         |
| Salaries and Benefits   | \$0.00  | \$0.00  | \$0.00                                      |
| Contracted Services   | \$0.00  | \$0.00  | \$0.00                                      |
| Professional Development  | \$0.00  | \$0.00  | \$0.00                                      |
| Student Transportation Field Trips  | \$0.00  | \$0.00  | \$0.00                                      |
| Books Curriculum Subscriptions  | \$0.00  | \$0.00  | \$0.00                                      |
| Technology Related Supplies   | \$124,874.00                                    | \$0.00  | \$126,381.00                                |
| Hardware, etc.  | \$0.00  | \$0.00  | \$0.00                                      |
| Software  | \$0.00  | \$0.00  | \$0.00                                      |
| Technology Device Rental  | \$0.00  | \$0.00  | \$0.00                                      |
| Video Communication Services  | \$0.00  | \$0.00  | \$0.00                                      |
| Repair Maintenance  | \$0.00  | \$0.00  | \$0.00                                      |
| General Supplies  | \$0.00  | \$0.00  | \$0.00                                      |
| Services Goods Fees   | \$0.00  | \$0.00  | \$0.00                                      |
| Other Needs Explanation   | \$0.00  | \$0.00  | \$0.00                                      |
| Non Allowable Expenditures  | \$0.00  | \$0.00  | \$0.00                                      |
| <b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b> |   |   | \$0.00                                      |
| <b>Total Expenditures</b>   | <b>\$124,874.00</b>                             | <b>\$0.00</b>                                   | <b>\$126,381.00</b>                         |
| <b>Remaining Funds (Carry-Over to 2021-2022)</b>                              |   |   | <b>\$0.00</b>                               |

Goal #1

close

State Goal

close

To increase student performance (raise percentage of proficiency school wide) on RISE testing in Language Arts and Mathematics.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

2019-20 RISE test results in Language Arts and Mathematics will serve as baseline data. An increase of 2% growth school wide annually will be the goal. Technology inventory and use will also be recorded.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Because end of year testing was not done during the 2019-2020 school year, data from 2018-2019 will be used as a comparison.

ELA 2018-2019: 49% proficient  
Math 2018-2019: 52% proficient

ELA 2020-2021: 50% proficient  
Math 2020-2021: 53% proficient

Action Steps

close

**These are the Action Steps identified in the plan to reach the goal:**

1. Purchase classroom sets of Chromebooks for students and Macbooks for educators.
2. Configure Macbooks and configure Chromebooks with Chrome OS settings and Google's Management console
3. Total Land Trust funding and the school's general funding will complete the project.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

How was the plan implemented and associated expenditures spent differently?

The technology was purchased and then configured as described above. Land Trust funding was used to complete the project.

Digital Citizenship/Safety Principles Component

close

No

## Summary of Estimated Expenditures

| Category   | Estimated Cost<br>(entered by the school) |
|--|---|
| Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | \$124,874.00                              |
| Total:   | \$124,874.00                              |

## Funding Changes

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

If there are increased funds, they will be spent on additional sets of Chromebooks. The purpose being to increase scores in math and language arts as measured by the RISE assessment.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Though we didn't receive additional School Land Trust funds, additional school funds were used to complete the project.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 8               | 0                   | 0             | 2020-03-10 |

## Comments

| Date       | Name         | Comment  |
|------------|--------------|--|
| 2022-03-30 | Elisse Newey | Please complete the measurement and action step commentary. Thank you! |