

Exhibit "A"

No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Quest Academy.
2. Applicant: A Charter Agreement is granted to Quest Academy, which applied on March 20, 2007.
3. Location: The charter school shall be established in West Haven, Utah, located within the Weber School District, which is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application is: "to provide students a challenging, technology-rich environment, enabling young citizens to become leaders prepared for the challenges of an evolving global community."
5. Purpose(s) of the charter school: The Charter School purposes consistent with Utah Charter Application §53G-5-104 include:
 - a. Continue to improve student learning through a technology rich environment which provides opportunities for students to find and utilize current information and resources, and apply academic skills for solving real-world problems, as well as through the effective use of technology.
 - b. Create professional opportunities for educators which allows for a shared school wide vision, mentoring and collaboration time, investment in teacher training, strong administrative support, and ownership of the mission.
6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

Quest Academy:

- a. Differentiates instruction within the classroom to fit all students' academic needs through the use of technology.
- b. Provides grade level electronic device sets for enrichment and support.
- c. Instruction ensures all students are challenged at their individual academic abilities.
- d. Teaches technology course electives in the junior high.
- e. Provides targeted instruction in both the elementary and junior high.

- f. Continues to explore new opportunities for student learning such as S.T.E.M., competitive clubs and computer science.
- g. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application.
- h. Does not offer distance or online education, as it is defined by the Utah State Board of Education.

7. Opening School Year: 2008-2009

8. Student Population: The grade levels served, and the maximum authorized enrollment is:

- a. Grades Served: Kindergarten up to grade 9.
- b. Maximum Authorized Enrollment: 1048

9. Enrollment preferences permitted by board policy and UCA §53G-6-502:

- a. a child or grandchild of a school employee.
- b. a child or grandchild of a current Board Member;
- c. sibling of an individual who is presently enrolled in the charter school.

10. Structure of governing board:

- a. Number of board members: 5 to 7
- b. Appointment of board members: Nominated and elected by existing board of directors at the annual meeting of the Board of Directors, or as needed to fill a vacancy.
- c. Board members' terms of office: Four years
- d. Meetings: Regularly, not less than six times a year.

11. Administrative rules waived: None.

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Goal #1 Growth Goal

Using USBE assessments students will be at or above the state average on the percentage of students' growth in Language Arts K-9, Math K-9 and Science 4-9 annually.

Goal #2 Proficiency Goal

Using USBE assessments students will be at or above the state average percentage of students' proficient in Language Arts K-9, Math K-9 and Science 4-9 annually.

Goal #3 Growth Goal

Using scores from Goal #1, Quest will also be compared to the closest schools in distance, and schools with similar demographics.

Goal #4 Proficiency Goal

Using scores from Goal #2, Quest will also be compared to the closest schools in distance, and schools with similar demographics.

Goal #5 Professional Development

Quest Educators will be provided, at minimum, 30 hours training (per educator) annually on best instructional practices, supporting student outcomes as described in Goals #1-4.

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).